



Training for Transition (TFT)
 TFT Training Consultants Registration No. 2016/022816/17
 GRANT DEVELOPMENT FOR ORGANISATIONS WORKING WITH VULNERABLE GROUPS



This project is funded by the European Union

Community Systems Strengthening Project

Activity Report

to be completed within 5 days of the activity completed

Date of Activity: 5, 6 & 12,13 September 2017

Organised by:

TFT	UCT	WFP	BHC	GHC	Other: _____
	X				

Venue:

Ikhaya Loxolo Home, Gugulethu

Participants

Age ranges

	0-12y	13-22y	22-60y	61y-
Male		1	12	2
Female		2	11	2

Level of Participation

X	Community member
	Youth Leader
	Political Leader
	Government Official
	Other _____

(attach attendance sheet)

Type of Activity

Duration:

Hour	Day	Week
	4 days	

Focus Area

	Child Protection
	Food and Nutrition
x	Peace Building
	Health
	Other

Activity Work package No 2. Violence Prevention and Harm Reduction

Activity Description 2.1 Train a cadre of peace builders to Cooperate with schools to identify vulnerable children.

Reason for/Objectives of the activity:

1. To train participants to identify families in crisis with regards to food security in the community
2. To increase food production activities such as gardening and other initiatives to promote access to healthy eating and living
3. To build and encourage a supportive environment for vulnerable and families in crisis

Short Narrative summary of the outcomes of this activity

There was a well balanced gender distribution among participants in this training unlike in the previous trainings where women dominated. Participants expressed that peace building and violence reduction is a very critical aspect which touches people's daily lives in most of our community members in general. A significant amount of the participants shared that they were already involved in voluntary peace keeping activities either in their homes, streets and in their wider communities. The majority of the participants expressed that one of the reasons they joined these peace keeping activities and this training programme in particular, was because they were either victims of abuse themselves or their immediate family members were such victims. Participants raised a concern that, in their interactions as peace keeping volunteers, parents are the perpetrators as they cover up for bad behavior, and this makes their work challenging. The abuse of the elderly by their grandchildren who are substance abusers, and the neglect of the young children by their teenage and young adult mothers is also among the peace keeping concerns. In-depth discussion on family values of Ubuntu was explored, with some participants claiming that extended families do not longer provide support, instead these extended families torture and ill-treat the children left in their care. One such example was an incident where a child was left in the care of family member who ran a shebeen and sold this young girl for sex to older man to make money. One participant also shared that one child was left in the care of the family member who, despite getting the foster care grant, dragged her to the freeway to stage a car accident to get RAF money. When discussing the coping skills and phases of healing in abuse, it transpired that the majority of the participants did not get healing of their past traumas, instead this session brought so much bad memories that they started breaking down. Some of them, because of the sensitivity of their experiences, they vowed that they will never heal until they see action being taken against some perpetrators.

Recommendations or Actions to be taken forward: Participants did not get counselling for their bad experiences, this causes participants to relapse into. Peace building activities and interventions need to include all stakeholders in the community, SAPS are supposed to take leadership in fighting substance/drug abuse related crimes, but instead they provide for a safe haven for criminal activity and thereby defeating crime fighting initiatives. Participants were given a task to identify crime fighting activities/programmes in the community through the need analysis fieldwork activity as well as fostering future collaborations and connections to fight crime. The schools were also identified as key areas for intervention on drug abuse prevention and promotion of role models among young learners, participants were also tasked to visit life orientation teacher in the schools to foster relationship.

Name and Signature of person Submitting Report:



Date of Submission

2-Nov-17

Attached to this report

1. Attendance sheet
2. Photographs
3. PowerPoint presentations
4. Any other material used/presented